



Course Specifications

Course Title:	Theoretical linguistics
Course Code:	3012363-3
Program:	English Language 301200
Department:	English Language
College:	Al Leith University College
Institution:	Umm Al-Qura University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Fifth Level / Third Year
4. Pre-requisites for this course (if any): Introduction to language 1
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	Blended	0	0%
3	E-learning	0	0%
4	Correspondence	0	0%
5	Other	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	(3 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	Total	60 hours
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The course is designed as a one-semester course for 5th- level B.A. students. This means that there will be 15 classes of three hours each. The course presupposes a full command of English. It examines the main trends in linguistic theory and philosophy of linguistics from ancient times through advent of transformational-generative grammar. It includes nineteenth-century comparative and historical grammar, Prague school grammar, American structuralist grammar, major concerns of linguistics today.

2. Course Main Objective

- to revise and study the key concepts of Theoretical Linguistics
- to deepen insight into the history of linguistics
- to introduce students to current theories of linguistics
- to provide insights into different branches of linguistics

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Recognize the complexity of language and language studies.	K1
1.2	Identify and survey the general branches of linguistics.	K2
1.3	Develop a knowledge of linguistics as a discipline and its main schools of thought.	K3
1.4	Explain the core concepts of formal linguistic theory	K4
2	Skills :	
2.1	Gain technical mastery over the tools of linguistic analysis	S1
2.2	Gain understanding of linguistic theory	S2
2.3	Learn how to investigate linguistic data and analyze it	S3
2.4	Develop strong problem-solving skills in linguistics.	S4
3	Competence:	
3.1	Identify the different origins of language.	C1
3.2	Recognize the difference between traditional grammar and modern linguistics.	C2
3.3	Evaluate popular views on the nature of human languages and their speakers	C3
3.4	Identify how incorrect or irrational assumptions and prejudices distort understanding of language	C4

C. Course Content

No	List of Topics	Contact Hours
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1	The origin of language	6
2	Spoken language and written language	6
3	The difference between traditional grammar and modern linguistics	3
4	Traditional schools of linguistics	6
5	Saussure the language as social fact	6
6	The Sapir-Whorf hypothesis	6
7	Functional linguistics: the Prague School.	6
8	Noam Chomsky and generative grammar	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize the complexity of language and language studies.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.2	Identify and survey the general branches of linguistics.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.3	Develop a knowledge of linguistics as a discipline and its main schools of thought.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.4	Explain the core concepts of formal linguistic theory	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments/quizzes Oral discussion
2.0	Skills		
2.1	Gain technical mastery over the tools of linguistic analysis	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.2	Gain understanding of linguistic theory	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.3	Learn how to investigate linguistic data and analyze it	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			Oral discussion
2.4	Develop strong problem-solving skills in linguistics.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.0	Competence		
3.1	Identify the different origins of language.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.2	Recognize the difference between traditional grammar and modern linguistics.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.3	Evaluate popular views on the nature of human languages and their speakers	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.4	Identify how incorrect or irrational assumptions and prejudices distort understanding of language	Lectures/tutorials Individual work Team/peer work	Class participation and oral discussion

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments/oral discussion/presentations	Every week	10 %
2	Midterm exam	6 th / 7 th week	30 %
3	Final exam	End of term	% 60

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Each instructor should provide academic guidance to a specific number of students in the English language department. Faculty members have four office hours per week in which they

try to provide students with further clarification related to the delivered lessons, when needed.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Sadiqi. F. and Ennaji .M. (1991). Introduction to Modern Linguistics. Orient Afrique: Morocco. Sampson. G. (1980) Schools of linguistics. Hutchinson: London.
Essential References Materials	*****
Electronic Materials	*****
Other Learning Materials	*****

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	- large size classrooms with a capacity of 35 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	Dr. Hadi Hussein Al-Samadani Signature: 